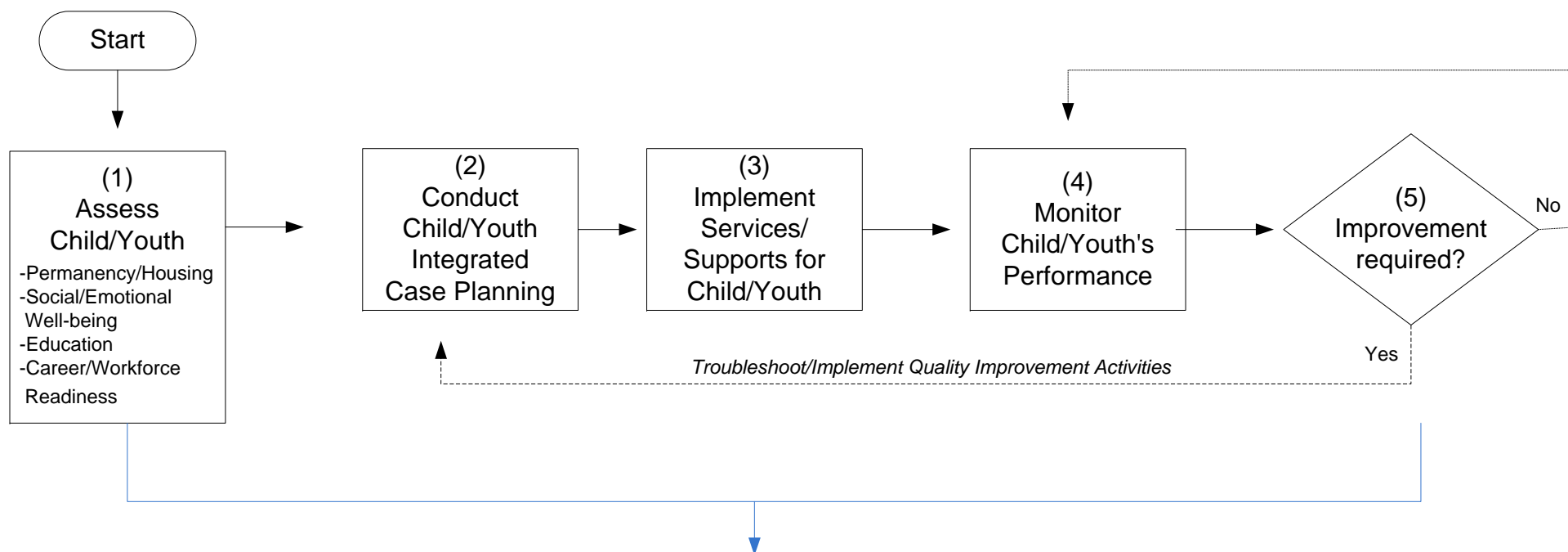


**Self-Sufficiency:
An Integrated Service Delivery Model for
Children and Youth, Ages 0 - 24**



Accountability:
Aggregate Data/Performance Indicators
Departmental Strategic Plans
Management Appraisal and Performance Plan Goals
Quality Assurance & Improvement
Reporting to Oversight Entities (Federal, State, Board of Supervisors, etc.)

LEAD DEPT/ AGENCY	PERMANENCY/HOUSING SOCIAL/EMOTIONAL WELL-BEING EDUCATION CAREER/WORKFORCE READINESS				ACTIVITIES FOR LEAD DEPARTMENT/AGENCY	CDC CEO CSS DCFS DMH DPSS LACOE LIBRARY OCC PARKS/RECREATION PROBATION													OPERATIONAL INDICATOR(S)	AGES 0-5 AGES 6-11 AGES 12-17 AGES 18-21 AGES 22-24					TARGET DATE
	SELF-SUFFICIENCY OUTCOME AREAS					COLLABORATIVE COUNTY DEPARTMENTS														CHILDREN/YOUTH AFFECTED					
(A) COMMUNITY DEVELOPMENT COMMISSION (CDC)	X				A1) Convene a forum to facilitate the development of partnerships between housing developers and service providers to increase the number of proposals submitted to CDC for service-enriched housing for transition-age youth (TAY)	X	X		X	X						X	Forum held; increased # of proposals submitted to CDC				X	X	3/31/2011		
	X				A2) Issue a Notice of Funds Availability (NOFA) that leverages federal HOME Investment Partnerships Program dollars in order to create additional opportunities for developing housing units for TAY	X											NOFA for TAY housing units issued				X	X	2/28/2011		
	X				A3) Fund four new projects that are currently in development that will create 28 permanent housing units for TAY as well as 200 new transitional shared-bedroom units	X											# of permanent housing units created				X	X	11/1/2011		
						X											# of transitional housing units created				X	X	11/1/2011		
	X				A4) Develop a new housing project with ten additional beds that can be leased to a current provider	X												New 10-bed housing project created				X	X	11/1/2011	
	X				A5) Partner with the Department of Military and Veterans Affairs to, in at least one high-need geographic area, conduct outreach to veterans who are former foster youth and connect them to appropriate housing and support services	X				X								# of veterans who were former foster youth connected to services				X	X	11/1/2011	
(B) COMMUNITY AND SENIOR SERVICES (CSS)				X	B1) Establish CSS as a focal point for the recruitment and referral of Department of Children and Family Services (DCFS) and Probation youth to workforce training and employment services			X	X							X	# of DCFS/Probation youth referred to workforce training and employment services by CSS			X	X	X	11/1/2011		
				X	B2) Work with the Workforce Investment Board's (WIBs) Youth Council to develop and implement a policy that prioritizes and increases system youth's enrollment in Workforce Investment Act (WIA) employment services			X	X			X				X	# of system youth participating in WIA services per policy				X		11/1/2011		
		X	X	X	B3) Enhance partnerships with WIBs, County departments, universities, municipalities, chambers of commerce and community agencies to maximize employment, volunteer, internship and vocational opportunities for DCFS and Probation youth, based on their individual needs and interests			X	X			X				X	# of employment, volunteer, internship and vocational opportunities available to DCFS/Probation youth			X	X	X	11/1/2011		
				X	B4) Increase the number of DCFS and Probation youth participating in CSS' Summer Youth Employment Program and comparable programs			X	X							X	# of DCFS/Probation youth participating in summer employment programs			X			11/1/2011		
				X	B5) Work with the Board of Supervisors to create a policy that earmarks a percentage of County-operated employment/internship opportunities for TAY		X	X										Creation of policy			X	X	X	11/1/2011	

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	SELF-SUFFICIENCY OUTCOME AREAS					COLLABORATIVE COUNTY DEPARTMENTS													CHILDREN/YOUTH AFFECTED						
(C) DEPARTMENT OF CHILDREN AND FAMILY SERVICES (DCFS)	X	X	X	X	C1) In one or more DCFS or Probation offices/units, ensure that integrated case planning efforts (like permanency planning conferences or multidisciplinary team meetings) incorporate the four self-sufficiency outcomes	X		X	X	X		X		X		X	# of DCFS or Probation offices incorporating self-sufficiency goals in youth assessments/planning	X	X	X	X		7/31/2011		
	X	X	X	X	C2) Include the self-sufficiency outcome areas in trainings where possible and look for opportunities to incorporate into other Supervising Children's Social Workers (SCSWs), Children's Social Workers (CSWs), new-hire CSWs and caregiver trainings	X		X	X	X		X		X			# of SCSW, CSW, new-hire CSW and caregiver trainings held	X	X	X	X		11/1/2011		
	X	X	X	X	C3) Expand the number of DCFS Youth Permanency Units, subject to approval from the Board of Supervisors; DCFS expects to request this in the third sequence Waiver request					X							# of additional Youth Permanency Units established				X	X	11/1/2011		
	X				C4) Analyze current housing programs offered by DCFS and use findings to redesign any programs requiring changes in scope, structure, service delivery, funding or other areas	X	X		X	X						X	Revised DCFS TAY housing plan				X	X	X	11/1/2011	
	X	X	X	X	C5) Issue a Request for Proposals (RFP) to implement Countywide an innovative community-based service delivery life skills model that employs Transition Skills Advocates (TSAs) to train youth and caregivers to advocate for, access, and utilize support services that promote self-sufficiency					X						X	# of Life Skills Self-Sufficiency contracts issued; # of youth and caregivers served by TSAs				X	X	X	9/1/2011	
			X	X	X	C6) Promote and expand the Gloria Molina Foster Youth Education Program and other programs that provide ongoing support and monitoring of youth academic progress		X		X								# of new program sites				X			9/30/2011
	X	X	X	X	X	C7) In at least two DCFS regional offices, develop and implement an electronic referral system to enroll children in early care and education programs				X			X		X			# of DCFS offices with an electronic referral system	X						6/30/2011
	X	X	X	X	X	C8) Develop a local system of accountability and compliance to ensure that high-quality Transitional Independent Living Plans (TILPs) and 90-day Transition Plans are completed, in a timely manner, that address the self-sufficiency outcomes for foster and probation youth exiting the system	X		X	X	X	X				X	# of TILPs and 90-day Transition Plans completed in a timely manner that address self-sufficiency goals				X	X		11/1/2011	
	X	X	X	X	X	C9) Explore the feasibility of amending Group Home and Foster Family Agency contracts to incorporate the four self-sufficiency goals in guiding services currently provided, including an analysis of any potential additional funding needs		X		X						X	Feasibility analysis of caregiver contract amendment	X	X	X	X			11/1/2011	
					X	C10) In collaboration with CSS, develop and implement a referral process to link current and former system youth, ages 14 and older, with internship, volunteer and/or employment opportunities			X	X						X	# of current and former system youth referred by CSS				X	X	X	11/1/2011	

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	SELF-SUFFICIENCY OUTCOME AREAS						COLLABORATIVE COUNTY DEPARTMENTS														CHILDREN/YOUTH AFFECTED					
(D) DEPARTMENT OF MENTAL HEALTH (DMH)		X			D1) Increase TAY's use of outpatient mental health services by offering services in non-clinical settings and by using client advisory groups and peer service extenders to effectively engage youth				X	X			X		X	X	Increased # of TAY using outpatient mental health services				X	X	11/1/2011			
	X	X	X	X	D2) Increase capacity and delivery of a full range of substance abuse services in TAY drop-in centers by piloting a new evidenced-based model, "Seeking Safety"					X							# and scope of substance abuse services delivered in each TAY drop-in center				X	X	11/1/2011			
		X			D3) Cross-train DCFS, DMH and Probation juvenile camp staff on how to appropriately respond to, address, and manage youths' mental health issues				X	X					X		# of cross-trainings held with DCFS, DMH and Probation staff	X	X	X	X		11/1/2011			
		X			D4) Increase use of aftercare mental health services by youth exiting juvenile camps through offering immediate linkages to mental health supports and providing case management services for a period of three months post-release					X					X		# of youth utilizing aftercare mental health services; # of youth receiving case management services post-release				X	X	1/1/2011			
		X			D5) Provide mental health consultation and planning services to children, youth and their families through participation in initial assessments and ongoing Multidisciplinary Team (MDT) meetings held at juvenile camps					X					X		Participation of mental health staff in assessment and MDT meetings				X	X	1/1/2011			
	X	X			D6) Provide specialized training to foster and relative caregivers of DCFS and/or probation youth on the importance of attachment, developmental milestones, and other mental health topics, as appropriate				X	X					X		# of specialized trainings offered to foster and relative caregivers	X	X	X	X		11/1/2011			
		X	X	X	D7) Provide specialized training to early care/education and mental health providers working with young DCFS children on attachment, engagement, strengths/needs-based approaches, and developmental milestones in order to increase their capacity to respond to children who have experienced trauma and/or have special emotional needs due to child abuse and neglect				X	X				X			# of trainings held	X					11/1/2011			
(E) DEPARTMENT OF PARKS AND RECREATION		X	X	X	E1) Create partnerships with local community-based organizations, colleges and universities to provide support services for the Department of Parks and Recreation's Youth Worker program, which promotes healthy personal, social, academic and career development			X	X			X	X		X	X	# of partnerships created			X	X	X	7/30/2011			
	X	X	X	X	E2) In at least one of the Department's service areas with high numbers of DCFS/Probation youth, ages 14 and older, pilot an enhanced version of the Youth Worker program resulting from the partnerships created in Activity E1 above			X	X			X	X		X	X	# of enhanced Youth Worker programs implemented			X	X	X	11/1/2011			
		X	X	X	E3) With the Public Library and Office of Child Care, convene a forum with after-school program providers to identify opportunities to increase the enrollment of system youth in educationally-enriching activities during non-school hours		X		X			X	X	X	X	X	After-school program provider forum held		X	X			7/30/2011			

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(F) DEPARTMENT OF PUBLIC SOCIAL SERVICES (DPSS)		X	X	X	F1) Develop and implement a referral protocol that connects the children of CalWORKs/Cal-Learn participants who are under the supervision of DCFS and/or Probation with licensed early education programs				X		X			X		X	Referral protocol to connect CalWORKs/Cal-Learn participants with early education programs	X											11/1/2011	
	X	X	X	X	F2) Link, where appropriate, current and former DCFS/Probation youth with CalWORKs/Greater Avenues for Independence (GAIN) services to help them achieve economic stability				X		X					X	# of current and former DCFS/Probation youth using CalWORKs/GAIN services			X	X	X							11/1/2011	
	X	X	X	X	F3) Assist eligible TAY obtain the economic support they are entitled to by providing automatic Medi-Cal coverage for one year after exiting the system and helping with the redetermination process, facilitating their CalFresh applications, connecting homeless TAY to the General Relief (GR) Housing Subsidy Program, customizing job preparation, and providing GR participants with criminal record expunging, transportation, SSI advocacy, and Cal-Learn assistance				X		X					X	# of TAY accessing these services					X	X						11/1/2011	
		X			X	F4) Create increased access to internships and skilled job opportunities for TAY participating in GR/General Relief Opportunities for Work (GROW) through the Self Initiated Program (SIP) process			X	X		X					X	# of TAY participating in internships/jobs through the GR/GROW SIP process					X	X						11/1/2011
(G) LOS ANGELES COUNTY OFFICE OF EDUCATION FOSTER YOUTH SERVICES (FYS)		X	X		G1) Serve as the central hub for providing educational information, referrals, and support to all County departments working with youth		X	X	X	X	X	X	X	X	X	X	Creation of centralized information and referral capacity; # of requests processed	X	X	X										11/1/2011
		X	X	X	G2) Implement a case management pilot that co-locates Foster Youth Services (FYS) staff in at least five DCFS or Probation regional offices to provide education consultation services during multi-disciplinary team case planning meetings and help implement educational objectives				X			X				X	# of regional offices housing FYS staff; # of planning meetings including FYS staff		X	X										11/1/2011
			X		G3) Increase the capacity and use of FYS tutoring services and resources to serve greater numbers of system youth, ages 10-18, and evaluate the effect of these services on youth academic achievement				X			X	X			X	# of system youth using FYS tutoring services; # with improved academic achievement		X	X										11/1/2011
(H) PUBLIC LIBRARY				X	H1) Develop and implement a hiring policy that gives priority to DCFS/Probation youth who apply for employment in the County Library Page program				X				X			X	Hiring policy developed; # of system youth serving in Page program				X	X								11/1/2011
		X		X	H2) Offer unpaid internship opportunities for DCFS/Probation youth who are interested in volunteering their services, and match these youth with management personnel who can serve as mentors/role models				X				X			X	# of DCFS/Probation youth participating in Library internship opportunities				X	X								11/1/2011

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(I) OFFICE OF CHILD CARE (OCC)		X	X	X	I1) Develop a communications plan that effectively markets the benefits of early care and education and integrates Countywide efforts to increase the enrollment of young DCFS children and the children of DCFS and Probation youth in these programs		X		X	X	X	X		X	X	X	Communications plan developed	X							11/1/2011	
		X	X	X	I2) Add five additional communities to the Steps To Excellence Project (STEP), which assesses and improves the quality of licensed early education programs									X			# of STEP pilot communities added during 2011	X							11/1/2011	
		X	X	X	I3) Assist DCFS and Probation youth who are teen parents enroll their children in child development programs/services before they exit the system				X			X		X		X	# of system teen parents whose children are enroll in child development programs	X							11/1/2011	
		X	X		I4) In collaboration with DMH and local Child Care Resource and Referral Agencies, develop a protocol for implementing multidisciplinary team evaluations for children enrolled in licensed early education settings					X				X			Protocol developed	X							11/1/2011	
(J) PROBATION DEPARTMENT	X	X	X	X	J1) Ensure that the comprehensive assessments conducted on probation youth ordered to suitable placement address applicable self-sufficiency outcome areas					X		X				X	# of youth assessed; # of youth with comprehensive case plan			X	X				11/1/2011	
		X			J2) Work with DMH to determine what types of referral policies, service delivery strategies and partnerships are needed to improve youth's access to mental health support services					X						X	List of necessary policies, strategies and partnerships			X	X	X			11/1/2011	
		X	X	X	J3) Work with the CEO to hold at least two employment and resource fairs for ex-offenders/probation youth to connect them to career training, jobs, health/mental health services, education, social services, and record expunging services		X	X		X	X	X	X		X	X	# of fairs held; # of youth trained or hired			X	X	X			11/1/2011	
	X	X	X	X	J4) Enhance the Department's camp-to-community transition program by including a more robust family engagement component before youth are released, and by providing parents with the support they need to help their youth succeed in the community and avoid reentry		X	X		X		X				X	# of families engaged prior to release of youth from camp			X					11/1/2011	
	X	X	X	X	J5) Develop housing, education, and career plans for suitable placement youth to ensure that, prior to leaving foster care, youth have a stable place to live, are enrolled in school/career preparation programs or are employed	X		X				X				X	# of youth in permanent housing, postsecondary programs, and/or employed			X	X				11/1/2011	
		X	X		J6) Expand to one additional court the Dual Status Project successfully piloted in Pasadena, which provides integrated assessments, case planning, and case management to youth with concurrent open dependency and delinquency cases				X							X	# of additional youth served through project expansion			X					11/1/2011	
		X			J7) Develop and implement in five probation camps an integrated cognitive behavioral treatment model to improve the overall social and emotional well-being of camp youth					X						X	# of youth exhibiting improved behavior at pilot vs. non-pilot camps			X	X				11/1/2011	

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(K) LOS ANGELES HOUSING SERVICES AUTHORITY (LAHSA)	X				K1) Help connect qualified families of DCFS and/or Probation children/youth who are homeless or at-risk of becoming homeless to the Homelessness Prevention and Rapid Re-housing Program (HPRP) in order to provide housing support and improve their ability to be reunified with their children/youth		X										# of homeless and at-risk families connected to HPRP				X	X	11/1/2011		
	X				K2) As part of the Homeless Prevention Initiative, issue and administer an RFP for serving homeless TAY or TAY at risk of becoming homeless in Supervisorial Districts 1 and 5	X	X										Performance-based RFP issued				X	X	3/31/2011		
	X				K3) Identify best-practice housing models in other jurisdictions for TAY and incorporate these practices into local program design elements		X										Incorporation of best practices in LAHSA RFPs				X	X	11/1/2011		
	X				K4) Collaborate with the Housing Authority of the City of Los Angeles (HACLA) to inventory the support services that are either in their development pipeline or are currently operational in housing developments for TAY		X										Inventory of support services in HACLA TAY housing projects				X	X	11/1/2011		